

History Long Term Plan at Salisbury Manor Primary School

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery	Objects from the past and present		Things that have 'already happened' and things that are 'happening now'		Past and present. (Things that have already happened or things that are happening now)	
Reception	<p>Special times and events from the past.</p> <p>The concept of past and present. (Things that have already happened or things that are happening now)</p>	<p>Events that have happened in the recent past. (Birthdays, celebrations etc.)</p> <p>Similarities and differences of their history – e.g., from birth to now</p> <p>Past and present events that happened in the lives of themselves and their families</p> <p>Characters from history, based on books read.</p>	<p>Similarities and differences in their family history. (E.G- birth countries, living arrangements etc.)</p> <p>The life of a key historical character</p> <p>Comparisons between their life and the life of a key historical character</p>			
Year 1		<p>What was life like for people in the past?</p> <p>An introduction to the discipline of history with my family tree, and how schools, toys and the way we communicate have changed over time</p>	<p>How did people travel in the past?</p> <p>The development of transport by land, sea, air and space and the roles of key individuals</p>		<p>Where did people live in the past?</p> <p>How homes looked different in the past, using pictures and videos</p>	
Year 2	<p>Local history: community & family</p> <p>Exploring how our community has changed over time through one lens like food or music</p>			<p>Great Fire of London</p> <p>Life in London 1660s, and the causes and effects of the Great Fire of London</p>		<p>Comparison of explorers</p> <p>The similarities and differences between the lives of Sacagawea and Michael Collins</p>
Year 3		<p>European history: Prehistoric Britain</p>	<p>African history: Ancient Egypt</p>			<p>European history: Ancient Greece</p>

		How settlements, food, communities and beliefs changed across the Palaeolithic, Mesolithic, Neolithic, Bronze Age and Iron Age	The role of the pharaoh in Ancient Egypt, and examining pyramids, mummification and conquest in the Egyptian empire			The contributions made by the city-states of Ancient Greece, and how these are influence our lives today
Year 4	<p>North American history: Ancient Maya</p> <p>Understanding life for the Ancient Maya, and comparing this with that of the Ancient Greeks and Ancient Egyptians</p>		<p>Asian history: Early Islamic Civilisation</p> <p>The establishment of Baghdad and the contributions Islamic scholars in the House of Wisdom made to science, maths, medicine and technology</p>		<p>European history: Local History</p> <p>How has migration shaped our community?</p>	
Year 5		<p>European history: Ancient Rome</p> <p>The development of the Roman Empire, how it changed over time, and how these changes affected people differently</p>		<p>European history: Roman Empire in Britain</p> <p>The Roman conquest of Britain, and how the Romans maintained power in Britannia</p>		<p>Global history: Quest for knowledge</p> <p>An exploration of a range of civilisations across the world and across time, and how they developed and shared knowledge</p>
Year 6	<p>European history: Settlement by Anglo-Saxons</p> <p>Using artefacts identified at Sutton Hoo to explore what life was like for Anglo-Saxons</p>			<p>European history: Viking invasions</p> <p>Understanding who the Vikings were and how their reputation has changed over time; making arguments as to whether they deserve a violent reputation</p>		<p>Global history: Power, empire and democracy</p> <p>A short introduction to the rise and fall British Empire, and its legacy in Britain from the 1960s to today</p>